

On the Reform of Primary School Education Management under the Background of New Curriculum

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Abstract: All kinds of information presents an explosive growth trend with the dramatic change of social environment. If we don't want to be eliminated by the rapid social change, teachers and students must continue to learn and even to learn for life. Therefore, the state proposes to carry out a new round of basic education curriculum reform, advocate comprehensive development and quality education, and strive to create a new education environment so that students and educators can adapt to social changes. However, the implementation of the new curriculum reform needs a teaching management mode which can complement each other. This paper studies the existing primary school teaching management mode in our school, and explores the best primary school teaching management mode from the perspective of new curriculum reform.

1. Introduction

The new curriculum reform not only changes the teaching materials, but also improves the students' position in the teaching, releases the students' personality, enables them to master the knowledge, apply it to the actual life, and also enables them to have certain artistic quality and good physical quality^[1] All in all, the new curriculum reform is to make the former "teaching assembly line factory" into a garden capable of shaping new comprehensive talents. With the rapid development of society and the continuous implementation of a new round of teaching reform, the reform of primary education management mode has become an inevitable trend. Objective and reasonable management mode of primary education can not only stimulate the initiative of primary school students, but also improve the efficiency and quality of primary education to a large extent. We will explore how to reform the management mode of primary education in the context of the new curriculum from different perspectives.

2. Disadvantages of Traditional Teaching Management Mode in Primary Schools

2.1 Management Philosophy Not Changed

The reform of any teaching management mode cannot be separated from the synchronous follow-up of the correct teaching management concept, and they must keep the same pace. However, the current teaching management concept of some schools has not changed. There are many teaching phenomena that students use the "full fill" teaching method, and only pay attention to the teaching results but not to the teaching process and students' classroom teaching experience. As a result, the implementation of the primary school teaching management mode from the perspective of the new curriculum reform is hindered, of course, the implementation of the new curriculum reform is not but the key factor is the mismatch between the old teaching management concept and the new curriculum reform^[2]. Therefore, it is not appropriate to use the old teaching management concept to teach the new textbook.

2.2 The Unreasonable of Judgment Standard of Teaching

In the traditional teaching management mode of primary school, the level of students' learning achievement is the only standard to judge whether their learning is qualified or not and whether the teaching quality of teachers is good or not. For students, this extreme achievement only theory kills

their personality; for teachers, it is a denial of teaching effect and a constraint on Education. In the implementation of the new curriculum reform today, many schools still regard learning achievement as the judgment standard. Although since the new curriculum reform was put forward, many schools have implemented the reform of primary school teaching management mode, such as inquiry teaching, moral education teaching management construction, etc., but often only achieved superficial reform, or even just a "form" reform. The essence of teaching is not the same there was no real change^[3].

3. The Improvement of Primary School Teaching Management Mode

3.1 Update Teaching Management Concept

The idea of teaching management is the key point to carry out the reform of teaching management mode in primary schools under the educational environment of advocating the new curriculum reform. Therefore, schools must keep up with the pace of the new curriculum reform and keep the same pace with it. In the past, the old teaching management concept paid too much attention to the results of teaching, so in the teaching process, the main role in the classroom is teachers, and students are often in a passive learning state, without classroom experience, so students' enthusiasm for classroom teaching participation is greatly reduced, which is quite different from the teaching effect required by the new curriculum reform. The renewal of teaching management idea can't be changed on impulse. Before the reform, the school should start from the overall situation of teaching, have a comprehensive thinking on primary school teaching management, confirm the reasonable degree of teaching management mode under the background of new curriculum reform, and then make a new course according to the actual situation of the school and the acceptance of students. The teaching plan of Cheng's reform of teaching objectives must change the past teaching phenomenon of "cramming", comprehensively improve students' classroom teaching experience, and stimulate students' interest in learning. At the same time, teachers should also update their own teaching management concepts, adjust the teaching rhythm appropriately according to the requirements of the new curriculum reform and the actual situation of students themselves, pay attention to the establishment of a student-oriented education model, not only to pursue the results of teaching, but also to pay attention to the process of teaching, not to blindly increase learning pressure for students, to do a good job in guiding work, and to convey to students the end of cultivation. The importance of learning habits. In addition, teachers should also cultivate students' learning and inquiry ability^[4].

3.2 Integration of Teaching Evaluation Standards

The standard of evaluating a student is not only learning achievement. Under the requirement of quality education, the standard of judging an excellent student should include the synthesis of achievement, moral education, physical quality and art accomplishment. Teachers should respect students' personality, support them to develop their own interests and hobbies, and make them show their own style freely. Education can't become a shackle to students, but to support their dreams and make them fly freely to the blue sky. The purpose of adding interest Art Association is to develop students' interest, support them to develop their personality and pursue their dreams, so as to make students develop in an all-round way. Under the background of the new curriculum reform, this series of reform measures in our school does not mean that the evaluation standard of learning achievement is not important to students, but that students are expected to get a comprehensive development, so as to help teachers understand the potential of students in other aspects besides learning achievement, and then use students' performance in moral education, learning knowledge and mastering skills. The performance of the aspect, the performance of the development of the interest and the cultivation of the specialty and other comprehensive standards are used to evaluate the learning effect and the teaching ability of the teachers^[5].

4. The Way of Primary School Education Management Reform

4.1 Strengthen the Ability Management of Teachers

Compared with students of other ages, primary school students are in the most basic stage of growth and development. All external factors will have a profound impact on them, the most significant of which is the impact of family and school. Home is the first environment for primary school students to receive education, and school is the place for them to further receive education and grow up. Parents and teachers will not only affect their learning process will have a profound impact on the formation of their world outlook, values and outlook on life. At the same time, teachers' teaching methods will also greatly affect the formation of primary school students' character and learning habits. Therefore, in the process of education for primary school students, it is very important to improve the overall quality of teachers. Learning Schools and relevant departments must strengthen the training and promotion of teachers and attach great importance to the selection and establishment of teachers, so as to provide the best quality teachers for the education of primary school students. In the context of the new curriculum reform, if we want to make an effective reform of the educational management mode of primary school, we should first improve the level of teachers, strengthen the training of teachers and the improvement of their skills, which can not only fundamentally improve the teaching level of teachers, but also improve the education level of primary school students to a certain extent. Therefore, schools must attach great importance to the construction of teachers.

4.2 Perfect the Evaluation System of Students' Examination

Compared with the students of other ages, primary school students are in the best stage of personality formation and development and habit formation. They are full of curiosity and curiosity for new things. Therefore, if they want to better stimulate the enthusiasm of primary school students, teachers should attach great importance to the diversity in the teaching process. In the traditional primary school education management system, the way to test the learning achievements of primary school students is relatively single. Most schools adopt the mode of examination. These examinations often only stay in the examination of the theoretical knowledge of the paper, but ignore the examination of the practical ability of primary school students. The form of examination is too single, leading to the gradual loss of interest of primary school students in taking part in the examination, before the examination, primary school students do not have enough interest in reviewing the knowledge they have learned, which to a large extent leads to the low efficiency of primary school teaching. In order to solve this problem effectively, teachers should attach great importance to the diversification of examination evaluation system, and provide more interesting assessment for primary school students.

5. Highlighting the Human Characteristics of Primary School Management

In the traditional primary education, teachers often pay more attention to the learning efficiency and achievements of primary school students, but ignore their learning process. For the ideological and moral education of primary school students, teachers also lack of enough attention, which is 10% adverse to the growth and development of primary school students. In the context of the new curriculum reform, in order to make primary school students learn relevant knowledge more efficiently and grow and develop healthily, teachers should attach great importance to the innovation of education management mode, fully respect the main position of primary school students, and highlight the education and promotion of Ideological and moral aspects of primary school students in the process of knowledge teaching. Respecting primary school students' subject status can make them fully aware of teachers' care and love for themselves, and make them more actively participate in the process of education and teaching. Therefore, teachers must attach great importance to the innovation of primary school education management mode.

6. Conclusion

All in all, the teaching management mode of primary school under the perspective of new curriculum reform must meet the basic teaching policy of making students develop in an all-round way, and on this basis, it is necessary to cultivate students' personality and learning and exploring ability, and stimulate students' learning initiative, so that students can combine the knowledge they have learned with the corresponding skills, fully explore the potential of students, and then let students know The importance of lifelong learning. Primary school students are in the best stage of character formation and habit formation. Good and reasonable education for them can not only help them form good learning habits, make them more efficient to learn relevant knowledge and improve their ability, but also to a large extent promote the formation of good personality of primary school students, and promote them to grow into moral, intellectual, physical, and aesthetic Comprehensive talents for development. In the context of the new curriculum reform, the teaching content is constantly updated, and the teaching management activities are increasingly complex. Therefore, how to improve the effectiveness of teaching management has become an important issue facing teachers. The reason why the new curriculum reform is new is that it is a new model that the previous education model did not involve. It cannot be solved and completed overnight. If we want to solve this problem, we need all parties to work together.

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